



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2004-2005 school year)

School: **Knott County Central High School**
Reviewed By: **Gary W. Lawson**
Date of Re-Visit: **November 3, 2004**
Telephone Number of Reviewer: **(502) 875-3817**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data provided by school personnel, Knott County Central High School has not met the standard established in this test during any of the past three school years.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the calculations provided by school personnel, Knott County Central High School met the standard established in this test during the 2001-2002 and 2002-2003 school years but is not currently meeting the standard for this test. (Refer to form T-70).

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

The responses to Test #3 were inconsistent. Answers to questions on the T-3 forms submitted to the KHSAA by school personnel from 2001-2004 do not match the responses on Form T-70 submitted for the school re-visit. Analysis of the school's student survey appears to indicate that responses on the T-3 forms are correct, and the school has not met the standards of this test (See Accommodation of Interests on the Checklist section and KHSAA Recommended Action).

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

It appears from the information submitted by school personnel as well as the information gathered at the school re-visit that the student body was properly surveyed.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	<p>According to data provided by school personnel, Knott County Central High School is not currently meeting the standards established in any of the three Opportunities Tests. Although submitted information implies that the school met the standards of Test #2 in 2001-2002 and 2002-2003, inconsistent information provided in relation to Test #3 indicates a deficiency in this area (See KHSAA Recommended Action). School officials were commended for vast improvement in maintaining the Title IX file. The file contained valuable information including Gender Equity Review Committee meeting minutes, practice schedules, uniform rotation and replacement plans, and a description of the cheerleader selection and assignment policy. The records showed a great improvement since the previous school visit. It was suggested that officials include a plan for posting forms of athletic recognition in this file. KHSAA officials explained calculation methods and various ways in which the school could meet the requirements for the three opportunities test.</p>
Equipment and Supplies	X		<p>The school has developed a uniform replacement plan based on a four-year rotation. Interviews with students and school administrators indicated that school officials attempted to provide both high quality uniforms and equipment for all athletes. According to information provided as part of the school's re-visit documentation, spending per athlete on equipment and supplies is equitable.</p>

Scheduling of Games and Practice Time	X		The school's documentation regarding shared athletic facilities suggests equitable use. Prime time scheduling for girls was discussed. The school is currently meeting the KHSAA requirement for prime time scheduling. The school's 2004-2005 basketball schedules show that 50% of the girls' home games are to be played in prime time while 36% of the boys' games will be played in prime time.
Travel and Per Diem Allowances	X		Interviews with school officials, as well as information provided for the re-visit, appear to indicate parity in this area.
Coaching	X		The school re-visit indicated equitable pay for coaches. Currently 40% of the girls' coaches are employed off-campus while 20% of the boys' coaches are in the same category. The visit indicated a need for the employment of an assistant coach in the volleyball program. The addition of this benefit could lead to increased participation.
Locker Rooms, Practice and Competitive Facilities	X		During the original school visit in April, 2002, a large disparity between the baseball field and the softball field revealed a deficiency in this area. School officials are to be commended for alleviating this disparity. An excellent softball complex has been constructed. It includes fencing, lights, bleachers, press box, electric scoreboard, state-of-the-art dugouts, two large storage areas, and a concession stand. Because the school is land locked, the field is off-campus, but district transportation is provided. In the opinion of KHSAA officials, the school has successfully addressed this issue. All athletic teams seemed to be provided adequate storage space. It is suggested that school officials look into the feasibility of providing some increase in benefits to the volleyball team in this area. Provision of office space for the coach was discussed.

Medical and Training Facilities and Services	X		A second weight training room has been added since the first school visit. Weight room usage schedules were supplied to KHSAA officials. It appeared that girls' teams are not using the weight training facilities on a regular basis. It was suggested that school officials look into the provision of more female friendly weight equipment (i.e. a universal machine).
Publicity	X		The school visit of April, 2002, showed an inequity in the selection and support of school cheerleaders. Documentation provided by school officials as well as the most recent visit show improvement in this area. The school currently has two squads (Red and Blue). The first tryout period is alternated each year. An assignment schedule showed that basketball games are divided equally between the two squads. Again, the school appears to have satisfactorily addressed this disparity.
Support Services	X		The school report from the original school visit indicated concerns in the area of administrative oversight of booster clubs. School officials have addressed these concerns by requiring booster funds to be deposited in school activity accounts and requiring that a school purchase order be used when buying athletic related items.
Athletic Scholarships	X		
Tutoring	X		
Housing and Dining Facilities and Services	X		
Recruitment of Student Athletes	X		

5. **Brief Summary/Analysis of the Corrective Action Plan (Form T-60)**

The school's most recent Corrective Action Plan calls for the completion of the girls' softball complex and increasing participation by the addition of freshman teams in girls' basketball and volleyball.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

The major observed deficiency shown in the school re-visit was the failure of the school to provide adequate Participation Athletic Opportunities for female athletes in the 2003-2004 school year.

7. **KHSAA Recommended Action**

In relation to new deficiencies, the KHSAA recommends the following actions:

(Accommodations of Interests and Abilities)

On or before **January 15, 2005**, school personnel are to submit to the KHSAA a written step-by-step plan explaining how the school will continually and annually meet the standards of at least one of the three Opportunities Tests by **April 15, 2005**. This plan should include provision for accurate counting of participants in Test #1 and Test #2, consistent responses on Test #3, and proper pursuance of athletic interests as indicated on the Student Survey. Details of this plan should also be included in the school's **April 15, 2005** Corrective Action Plan.

8. **KHSAA Recommended Action**

In relation to re-occurring deficiencies, the KHSAA recommends the following actions:

None

[The re-visit indicated that the school has successfully addressed deficiencies in the areas of locker rooms, practice and competitive facilities, and publicity.]

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: David J. Stamper

District Level Title IX Coordinator: James W. Reynolds

Name	Title	Telephone
Gary W. Lawson	KHSAA Audit Team	(502) 875-3817
James Reynolds	District Title IX Coordinator	(606) 785-3153
David J. Stamper	H. S. Title IX Coordinator	(606) 785-3166
Jamie Couch	Teacher/Coach	(606) 785-3882
Stephen T. Richardson	Teacher/Coach	(606) 785-3166
Malissa L. Allen	Bookkeeper/ Cheer Coach	(606) 785-3166
Lois Hamilton	Parent Representative	(606) 785-5872
Dianne Collins	Guidance Counselor	(606) 785-3166
Allen W. Jackson	KHSAA Audit Team	(859) 299-5472

10. Comments

No one from the community attended the public comments session. The session was adjourned at 5:15 p.m.